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The West Wind vs. The East Wind: Understanding Leadership for Teacher Learning

東風、西風：促進教師學習的教育領導



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Investigating “The Ways Leadership Behaviors Implemented”: How A Principal Remove Conditions that Hinder Students’ Learning

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Considering the fact that in school context the same principal leadership behavior often leads to dramatically different effects on school performance because of the differences in how the behavior is implemented, it is important to study the topic of the ways leadership behavior implemented. Utilizing the method of interview to collect data, this paper analyzes how a principal changes students’ behaviors that are not beneficial to their learning, including consuming soft drinks/candies and littering in school and not wearing safety helmets on the way riding to school. This paper finds out that the principal followed several principles to implement leadership behavior, including observation and reflection, communication in and out of school, rational persuasion, modeling, and adhering to the original educational concept. This paper concludes by arguing that the principal utilizes the idea of “school leadership as a craft” proposed by Blumberg (1989) to fulfill the task.

Keywords:

***Principal leadership, The ways leadership behaviors implemented,
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